

April 16, 2008

Re: April Soloway
EPS 100 Placement

To whom it may concern;

April Soloway attended Dr. Brass School for her EPS 100 placement. She was placed with the Grade 8 teacher, Andrea Hnatiuk. April attended four mornings and was able to observe and assist in a variety of classes, some of which were below the Grade 8 level.

April willingly assisted students and joined in their groups. She displayed a willingness to be involved and understand what the learning and activity plan was for each class. Upon returning on her next visitation, she displayed interest by questioning how the students were doing on their assigned work. She assisted in small cooperative groups and especially took an interest in the younger grades in our school. She was able to observe a Grade 1 classroom's morning routine and had an opportunity to observe the school's occupational therapy team work with students.

April initiated conversations with the students and displayed a willingness to get to know the students. She seems to have a very natural ability to build relationships with students of younger grades and displayed an interest and willingness to learn more about the teaching profession. Several professional discussions occurred due to April's intrigue of wanting to learn more the dynamics of the teaching. She continually acted in a professional manner and displayed an interest in Dr. Brass School, school routines, classroom routines, and activities.

In my observations of April at this point in her development, I would firmly believe that her actions and interactions are positively on a successful pathway in working with children in the teaching profession. I greatly appreciated April's professional approach and her genuine interest in teaching.



Andrea Hnatiuk, B.A., B.Ed.
Dr. Brass School